

Publications in English

Books

2017: *Understanding Learning and Motivation in Youth*. London/New York: Routledge. (Together with Noemi Katznelson and Niels Ulrik Sørensen (eds) – in production).

2017: *How We Learn – Learning and non-learning in school and beyond, 2nd edition*. London/New York: Routledge.

2016: *Learning, Development and Education – From learning theory to education and practice. The selected works of Knud Illeris*. London/New York: Routledge. World Library of Educationalists.

2014: *Transformative Learning and Identity*. London/New York: Routledge.

2011: *The Fundamentals of Workplace Learning: Understanding How People Learn in Working Life*. London/New York: Routledge.

2009: *International Perspectives on Competence Development: Developing skills and capabilities (ed.)*: London/New York: Routledge.

2009: *Contemporary Theories of Learning: Learning theorists ... in their own words*. London/New York: Routledge.

2007: *How We Learn: Learning and Non-Learning in School and Beyond*. London/New York: Routledge.

2004: *Learning in Working Life* (KI and Associates). Copenhagen: Roskilde University Press.

2004: *Adult Education and Adult Learning*. Malabar, Florida: Krieger Publishing Company. 245 pages. (Also published by Roskilde University Press, 2004).

2002: *The Three Dimensions of Learning: Contemporary Learning Theory in the Tension Field between the Cognitive, the Emotional and the Social*. Copenhagen: Roskilde University Press. 272 pages. American edition: Malabar, Florida: Krieger Publishing Company, 2004.

2000: *Adult Education in the Perspective of the Learners (ed.)*. Copenhagen: Roskilde University Press. 198 pages.

1998: *Adult Education in a Transforming Society (ed.)*. Copenhagen: Roskilde University Press. 184 pages.

1996: *General Qualifications*. Adult Education Research Group, Roskilde University. 78 pages. Together with Vibeke Andersen, Christian Kjærsgaard, Kirsten Larsen, Henning Salling Olesen and Lars Ulriksen.

1994: *Qualifications and Living People*. Adult Education Research Group, Roskilde University. 91 pages. Together with Vibeke Andersen, Christian Kjærsgaard, Kirsten Larsen, Henning Salling Olesen and Lars Ulriksen.

Research Reports

2000: *Balancing Competencies. Enhancing the participation of young adults in economic and social processes: balancing instrumental, biographical and social competencies in post school education and training*. EU: European Commission. Together with Noemi Katznelson and Birgitte Simonsen.

1999: *A Topic Study on General Skills*. Berlin: Research Forum WIFO, Leonardo Research Partnership DUOQUAL. 34 pages. Together with Claudia Pasti.

1999: *General Qualification in Danish Adult Vocational Education*. Berlin: Research Forum WIFO, Leonardo Research Partnership DUOQUAL. 35 pages.

Articles, Chapters and Papers

2017: *Learning environment must be created – motivation must be found*. In Knud Illeris, Noemi Katznelson and Niels Ulrik Sørensen (eds): *Understanding Learning and Motivation in Youth*. London/New York: Routledge – in production..

2017: *A Draft of the History of Learning Theory*. *European Journal of Education* – in production.

2017: *Peter Jarvis and the Understanding of Adult Learning*. *International Journal of Lifelong Education* – in production.

2016: *Transformative Learning as Change and Development of Identity*. In Anna Laros, Thomas Fuhr and Edward W. Taylor (eds): *Transformative Learning meets Bildung. An international exchange*. ESREA publication. Rotterdam: Sense Publishers.

2015: *The Development of a Comprehensive and Coherent Theory of Learning*. *European Journal of Education*. Vol. 50, No. 2.

2015: *Transformative Learning*. In David Scott and Eleanora Hargreaves (eds): *The SAGE Handbook of Learning*. London: SAGE.

2015: *Adult Learning*. In Rob F. Poell, Tonette S. Rocco and Gene L. Toth (eds): *The Routledge Companion to Human Resource Development*.

2015: *Transformative Learning in Higher Education*. *Journal of Transformative Learning*. Vol 3, No 1.

2014: *Transformative Learning Re-Defined: As changes in elements of the identity*. International Journal of Lifelong Education. Vol. 33, No. 5.

2014: *The Understanding and Definition of Transformative Learning – a movement, a school, an approach, or a concept?* Paper for the Transformative Learning Conference in New York (for which I had to cancel my participation).

2014: *Transformative Learning and Identity*. Journal of Transformative Education. Vol. 12, No 2.

2012: *Transformative Learning in Youth*. Paper for the 10th International Conference on Transformative Learning. Meridian University, San Francisco (together with Birgitte Simonsen).

2012: *Transformative Learning and Identity*. Paper for the 10th International Conference on Transformative Learning. Meridian University, San Francisco.

2012: *Comprehensive learning. Learning defense. Learning resistance. Non-learning*. Contributions to Norbert Seel (ed.): Encyclopedia of the Sciences of Learning. Berlin: Springer.

2012: *Learning and Cognition*. In Peter Jarvis (ed.): The Routledge International Handbook of Learning.

2012: *Characteristics of Adult Learning*. In Kjell Rubenson (ed.): International Encyclopedia of Education. Oxford: Elsevier.

2011: *Nine Theories of Transformative learning and a General Conclusion*. Paper for the 9th International Conference on Transformative Learning, Hellenic Open University, Athens.

2011: *Workplaces and Learning*. In Margaret Malloch, Len Cairns, Karen Evans and Bridget O'Connor (eds): The SAGE Handbook of Workplace Learning. London: SAGE.

2011: *Apprenticeship: From learning theory to practice*. Journal of Vocational Education and Training. Vol. 63, No. 3. (Together with Cindy L. Poortman and Loek Nieuwenhuis).

2011: *Nine Theories of Transformative Learning and a General Conclusion*. Paper for the 8th International Transformative Learning Conference, Athens, May 27-29.

2010: *Characteristics of Adult Learning*. In Penelope Peterson, Eva Baker & Barry McGaw (eds.): International Encyclopedia of Education. Oxford: Elsevier.

2009: *A comprehensive understanding of human learning*. International Journal of Continuing Education and Lifelong Learning, Vol. 2, No. 1.

2009: *Lifelong learning as a psychological process*. In Peter Jarvis (ed.): The Routledge International Handbook of Lifelong Learning. London/New York: Routledge.

2009: *Transfer of learning in the learning society: How can the barriers between different learning spaces be surmounted, and how can the gap between learning inside and outside schools be bridged?* International Journal of Lifelong Education, Vol. 28, No. 2.

2009: *Introduction*. In Knud Illeris (ed.): International Perspectives on Competence Development: Developing skills and capabilities (ed.): London/New York: Routledge.

2009: *Competence, learning and education: how can competences be learned, and how can they be developed in formal education*. In Knud Illeris (ed.): International Perspectives on Competence Development: Developing skills and capabilities (ed.): London/New York: Routledge.

2009: *Introduction*. In Knud Illeris (ed.): Contemporary Theories of Learning: Learning theorists ... in their own words. London/New York: Routledge.

2009: *A comprehensive understanding of human learning*. In Knud Illeris (ed.): Contemporary Theories of Learning: Learning theorists ... in their own words. London/New York: Routledge.

2009: *General Qualification as a Societal and an Individual Need*. In Axel Bolder & Rolf Dobischat (Hrsg.): Eigen-Sinn und Widerstand. Kritische Beiträge zum Kompetenzentwicklungsdiskurs. Wiesbaden: Verlag für Sozialwissenschaften.

2009: *Learning, work and competence development*. In Shirley Walters (ed.): Learning@work: Perspectives on Skills Development in the Workplace. Pretoria: South African Qualifications Authority.,

2008: *Combined Development And Research Projects*. Paper for the 11th International Conference on Experiential Learning (ICEL), Sydney, December 8-12. Together with Birgitte Simonsen.

2008: *Experiential Learning in Youth*. Paper for the 11th International Conference on Experiential Learning (ICEL), Sydney, December 8-12. Together with Birgitte Simonsen.

2008: *Learning*. In Gary McCulloch & David Crook (eds.): The Routledge International Encyclopedia of Education. London/New York: Routledge.

2008: *Competence Development – the key to modern education, or just another buzzword?* Asia Pacific Education Review. Special Issue on Competence Development. Vol. 9, No. 1.

2008: *How We Learn*. Paper for 2008 Seminar of the Centre International d'études agricoles, Switzerland.

2007: *Pedagogical Approaches to Work-Related Learning with special reference to the Low-Skilled*. In Tara Fenwick & Leslie Ferrell (eds.): Educating the Global Workforce: Knowledge, Knowledge Work and Knowledge Workers. London: Routledge.

2007: *What do we Actually mean by Experiential Learning?* Human Resource Development Review, Vol. 6, No. 1.

2007: *Book Review: Learning and Democracy: Learning democratically using study circles.* Adults Learning, Vol. 18, No. 6.

2006: *Book Review: Towards a Comprehensive Theory of Human Learning, by Peter Jarvis.* Human Resource Development Review, Vol. 5, No. 3.

2006: *Lifelong Learning and the Low-Skilled.* In Ari Antikainen (ed.): *In from the Margins: Adult Education, Work and Civil Society.* Rotterdam: Sense Publishers.

2006: *Lifelong Learning and the Low-Skilled.* International Journal of Lifelong Education. Vol. 25, no. 4, pp 15-28.

2005: *Breaking the Ice: Five tips.* Learning Lab Quarterly, No. 3-4.

2005: *Low-skilled workers learn at the workplace.* Lifelong Learning in Europe. Vol. 10, No. 3.

2005: *What is Special about Adult Learning?* In Peter Sutherland & Jim Crowther (eds.): *Lifelong Learning: Concepts and Contexts.* London: Routledge.

2005: *A comprehensive understanding of human learning.* In Peter Jarvis & Stella Parker (eds.): *Human Learning: A holistic approach.* London: Kogan Page.

2005: *Pedagogical Approaches of Workplace Learning - with special reference to the low-skilled.* Paper for the 3rd International Conference on Researching Lifelong Learning and Teaching, Center for Research in Lifelong Learning, University of Stirling, Scotland.

2005: *Ground Control calling all Economists.* Learning Lab Quarterly, No. 1.

2004: *Promising Competencies.* Learning Lab Denmark Quarterly, No. 4.

2004: *Workplace Learning: Advantages and Disadvantages – as Seen in Relation to Courses and School Training.* Keynote at the conference: *Workplace Learning – from the Learners' Perspective,* Copenhagen, November 25-27.

2004: *Workplace Learning – a solution to the competence-problem?* Paper for the conference: *Workplace Learning – from the Learners' Perspective,* Copenhagen, November 25-27.

2004: *A Model for Learning in Working Life.* Journal of Workplace Learning. Vol. 16, No. 8, pp. 431-441.

2004: *Workplace Learning – Scandinavian Perspectives.* Journal of Workplace Learning. Vol. 16, No. 8, pp 427-430. Together with Per-Erik Ellström.

2004: *Transformative Learning in the Perspective of a Comprehensive Learning Theory*. Journal of Transformative Education. Vol. 2, No. 2, pp 79-89.

2004: *What is significant for adults' learning?* Current Issues in Adult Learning and Motivation. Adult Education Colloquium 7. Slovenian Institute for Adult Education.

2003: *How do Adults Learn?* Dialogue with Alan Rogers. Adults Learning, NIACE, Vol. 15, No. 3, pp 24-27.

2003: *Learning, Identity and Self-Oriented in Youth*. Young - Nordic Journal of Youth Research. Vol.11, no.4, pp 357-376.

2003: *The Organisation of Studies at Roskilde University: the concept, practice and problems of project organisation*. Paper for panel discussion on Transformative Learning Practice, Fifth International Transformative Learning Conference, New York, Columbia University, October 23-25.

2003: *What is Significant for Adults' Learning?* Paper presented at the 7th Adult Education Colloquium, Ljubljana, October 17-18. Published in Marco Radovan & Neda Dordevic (eds.): Current Issues in Adult Learning and Motivation. Ljubljana: Slovenian Institute for Adult Education, pp 23-33.

2003: *When Lifelong Learning is just a Phrase*. Learning Lab Denmark Quarterly, No. 3-4.

2003: *Towards a Contemporary and Comprehensive Theory of Learning*. International Journal of Lifelong Education, Vol.22, no.4, pp 411-421.

2003: *From Vocational Training to Workplace Learning*. Paper presented at conference on Researching Learning outside the Academy, Glasgow Caledonian University, June 27-29.

2003: *Low-Skilled Adults' Motivation for Learning*. Paper presented at the CEDEFOP Conference on Lifelong Learning, Thessaloniki, June 2-3.

2003: *Workplace Learning and Learning Theory*. Journal of Workplace Learning. Vol.15, no.4.

2003: *Adults' Motivation for Lifelong Learning*. Paper presented at the Nordic-Baltic Lifelong Learning Conference, Riga, May 11-13.

2003: *Learning Changes through Life*. Lifelong Learning in Europe. Vol.8, no.1, pp 51-60.

2003: *Adult Education as Experienced by the Learners*. International Journal of Lifelong Education. Vol.22, no.1, pp 13-23.

2002: *Understanding the Conditions of Adult Learning*. Adults Learning, NIACE, Vol.14, no.4, pp 18-20.

2002: *Lifelong Learning – from the Perspective of the Learners*. Introductory presentation for the workshop on Motivation and Lifelong Learning at the Danish EU Presidency Conference, October 8.

2002: *Working Life Learning in the Perspective of the Learners*. Paper for Scandinavian Workshop on Working Life Learning.

2002: *The Organisation of Studies at Roskilde University: The Concept, Practice and Problems of Project Organisation*. In Per Knudsen (ed.): Roskilde University: Principles of Education and Research, pp 14-17.

2001: *Adult Education as Mass Education*. Paper presented at the ESREA Conference in Lisbon: Wider Benefits of Learning – Understanding and Monitoring the Consequences of Adult Learning.

2001: *The Three Dimensions of Learning*. Opening Keynote at the Congress of Nordic Educational Research Association in Stockholm.

2000: *Lifelong Learning as Mass Education*. In Colin Symes (ed.): Working Knowledge: Conference Proceedings, University of Technology Sydney, pp 559-563.

2000: *Trends and Perspectives on Learning, Knowledge and Skills Development*. Presentation at the Opening Conference of Learning Lab Denmark, Copenhagen.

2000: *Learning Theory and Adult Education*. Paper for presentation at the AERC Conference in Vancouver.

2000: *Adult Education between Emancipation and Control*. In Knud Illeris (ed.): Adult Education in the Perspective of the Learners. Copenhagen: Roskilde University Press, pp 116-136. Together with Annegrethe Ahrenkiel.

1999: *Project Work in University Studies - Background and Current Issues*. Opening Keynote of the 25th Anniversary Conference of Roskilde University. In Henning Salling Olesen & Jens Højgaard Jensen (eds.): Project Studies – a late modern university reform? Roskilde University Press, pp 25-32.

1998: *Adult Learning and Responsibility*. In Knud Illeris (ed.): Adult Education in a Transforming Society. Copenhagen: Roskilde University Press, pp 107-125.

1997: *Elaboration of Conference Themes*. In Mette Knudsen (ed.): Project Work in University Studies: Advance Programme. Roskilde University.

1997: *General Qualification as a Societal and an Individual Need*. In Jan Holmer & Jan Ch. Karlsson (eds.): Work - Quo Vadis? Re-thinking the Question of Work. Aldershot: Ashgate.

1997: *Project Work in University Studies*. Seminar paper, Roskilde University.

1996: *Project Studies at Roskilde University*. In Maastricht University 20th Anniversary Conference: Placing the student at the Center. Maastricht 1997, pp 72-75.

1996: *Piaget and Education*. Paper presented at the Fifth International Conference on Experiential Learning, University of Cape Town.

1994: *General Qualification in Danish Adult Vocational Training Programmes*. In Tanja Klenovsek & Henning Salling Olesen (eds.): *Adult Education and the Labour Market*. Ljubljana: Slovene Adult Education Centre, p. 69-81. Together with Vibeke Andersen.

1992: *The Organization of Studies at Roskilde University*. In Papers presented at the CRE-seminar at Roskilde University, June 19-24.

1992: *The Significance of Educational Strategies*. *British Educational Research Journal*, No.1, pp 17-23.

1991: *Project Education in Denmark*. *International Journal of Project Management*, No.1, pp 45-48.

1986: *The Use of Projects in University Education as Inspiration for Project Management*. In Eric Gabriel (ed.): *New Approaches in Project Management - Proceedings of the 10th*

I
n
t
e
r
n
a
t
i
o
n
a
l

E
x
p
e
r
t

S
e
m
i
n
a
r
.

Z
ü
r
i